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## Student IA Evaluation for Erik Jeffrey Brockbank Department of Psychology

PSYC 71 - Lab/Psych Research Methods (Geller, Emma Harlan) Fall 2021

Number of Evaluations Submitted: 3 Number of Students Enrolled: 48

1. How many interactions have you had with this Instructional Assistant?

0 (0.0%): 0 0 (0.0%): 1-5

2 (66.7%): 6-10

1 (33.3%): More than 10

2. The Instructional Assistant was well organized and prepared for class.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

3. The Instructional Assistant consistently arrived at lecture, section/lab, office hours and exams on time.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

4. The Instructional Assistant presented course material clearly and answered questions accurately in class.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

5. The Instructional Assistant helped develop my thinking skills on the subject.

1 (33.3%): Strongly Agree

1 (33.3%): Agree

1 (33.3%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

6. Feedback from the Instructional Assistant on assignments, exams and/or papers was helpful and constructive.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

7. The Instructional Assistant's explanations were appropriate, being neither too complicated nor too simple.

1 (33.3%): Strongly Agree

2 (66.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

8. The Instructional Assistant answered questions clearly and effectively, helping students to make connections among the course readings, assignments, and lectures.

1 (33.3%): Strongly Agree

2 (66.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

9. The Instructional Assistant was genuinely interested in and enthusiastic about teaching.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

10. The Instructional Assistant was accessible to students outside of class (office hours, e-mail, etc.).

2 (66.7%): Strongly Agree

0 (0.0%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 1 (33.3%): Not Applicable

11. The Instructional Assistant effectively connected the section/lab exercises with the material covered in lecture.

1 (33.3%): Strongly Agree

2 (66.7%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree 0 (0.0%): Not Applicable

## 12. During their lecture, did the Instructional Assistant demonstrate any issues? (check all that apply)

3 (100.0%): No issues 0 (0.0%): Too quiet 0 (0.0%): Too loud 0 (0.0%): Too fast 0 (0.0%): Too slow

0 (0.0%): Poor grammar and/or English language skills

0 (0.0%): Used filler words such as "um"

0 (0.0%): Other (please describe)

## 13. I would recommend this Instructional Assistant to other students.

2 (66.7%): Strongly Agree

1 (33.3%): Agree

0 (0.0%): Neither Agree Nor Disagree

0 (0.0%): Disagree

0 (0.0%): Strongly Disagree

## 14. Do you have any other comments to add to your evaluation? Please keep your comments constructive and professional, abiding by the Principles of Community

[No Responses]

Please note that any responses or comments submitted by evaluators do not necessarily reflect the opinions of instructors, Psychology, Academic Affairs, or UC San Diego. Responses and comments are made available without auditing or editing, and they may not be modified or deleted, to ensure that each evaluator has an opportunity to express his or her opinion.